

Module Title:	Business German	
Module No.: DLSPDAF	Semester / Term: --	Duration: 1 Semester
Module Type(s): Wahlpflicht	Regularly offered in: WS, SS	
Workload: 150 h	Credit Points: 5	
Admission Requirements: None	Language of Instruction: Deutsch	
Contributing Courses to Module: <ul style="list-style-type: none">• Business German (DLSPDAF01)	Workload: Self-study: 90 h Self-examination: 30 h Tutorials: 30 h	
Course Coordinator(s) / Tutor(s): Please see the current list of tutors on the Learning Management System.	Module Director:	
References to Other Programs: <ul style="list-style-type: none">• None	References to Other Modules in the Program: <ul style="list-style-type: none">• Managing in a Global Economy	
Qualification and Educational Objectives of the Module: <ul style="list-style-type: none">• After successful completion of this module, the students will be able to use German as a Foreign Language on the corresponding CEFR level, especially in a business context.• The qualifications aimed at correspond to the A1, A2, B1 and B2 levels in accordance with the criteria of the Common European Framework of Reference for Languages (CEFR).		
Course Content of the Module:		
Based on general and business related topics and the use of basic and advanced grammar structures, the students will learn and practice German as a Foreign Language following a CEFR assessment test.		
Teaching Methods:	See the contributing course outline(s)	
Literature:	See the contributing course outline(s)	

Percentage of the Module Grade Relative to the Final Grade for the Program:	Prerequisites to Qualify for Assessment:	Assessment:
--	See course outline(s)	according to Rosetta Stone: pass / not pass

Course No.: DLSPDAF01	Course Title: Business German	Hours Total: 150 h
		Credit Points: 5 ECTS
Course Type: Wahlpflicht Course Availability: Course Duration: 1 Semester		Admission Requirements: None
Course Coordinator / Instructor: See current list of tutors in the Learning Management System		References to Other Modules: Please see module description

Course Description:

Based on general and business oriented topics and the use of basic and advanced grammar structures, the students will learn and practice German as a Foreign Language following an initial CEFRL assessment test.

Course Objectives and Outcome:

- After successful completion of this module, the students will be able to use German as a Foreign Language on the corresponding CEFRL level, especially in a business context.
- The qualifications aimed at correspond to the A1, A2, B1 and B2 levels in accordance with the criteria of the Common European Framework of Reference for Languages (CEFRL).

Teaching Methods:

A variety of learning materials are offered to students: depending on the course, these include printed and online course books, vodcasts, podcasts, online tutorials, case studies, and online knowledge tests. This range of learning materials are offered to students so they can study at a time, place, and pace that best suits their circumstances and individual learning style.

Course Content:

Depending on the chosen CEFRL level and in a general business context, the students will be enabled to: **:

B2

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and Independent disadvantages of various options.

B1

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

A2

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

A1

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

**source: http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf

Literature:

The following literature is representative of the material used in this course. The actual material used, will be constantly updated, and will be communicated at the beginning of each course.

- Hagner, Valeska und Sabine Schlüter (2013) Im Beruf: Deutsch als Fremd- und Zweitsprache, Hueber Verlag (ISBN-10: 3191311904)
- Perlmann-Balme, Michaela und Susanne Schwalb und Magdalena Matussek (2013) Sicher! B2/1: Deutsch als Fremdsprache, Hueber Verlag (ISBN-10: 3195012073)
- Eismann, Volker (2006) Training berufliche Kommunikation: B2-C1 - Erfolgreich bei Präsentationen: Kursbuch mit CD Taschenbuch, Cornelsen Verlag (ISBN-10: 306020263X)

Examinations:

According to Rosetta Stone: pass / not pass

Student Workload (in hours): 150

Self-study: 90
Self-testing: 30
Tutorials: 30

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